



Stumbling Blocks

Supporting Students at Each Stage of the Research Process



The Stages of Research

1. Concept development
2. Initial reading and research question development
3. Further reading
4. Project design and proposal approval
5. Drafting
6. Data Collection and Data Analysis
7. Revisions and Editing
8. Presentation Planning and Practice
9. Final Presentation
10. Paper Submission



The Biggest Stumbling Blocks

Delusions of feasibility


Lack of time management skills

Limited data collection

Burnout

How can we help?





A strong start is the best way to ensure a strong finish.

Spend more time at the start working students through developing a reasonable research focus than you think you need to.

1. Use skim-and-scan and develop reading lists. Teach students to save articles to their Google Drive from EBSCO.
2. Keep a running log of research notes - annotated bibliographies, notes and quotes, however you want students to track that information.
3. Have a lot of one-on-one or small-group check-ins with students whose projects might cause problems later on.
4. Ask a lot of questions.

**The best tools in the world don't work
if the user doesn't know how to
operate them. Teach the process.**



Make time for what matters most; differentiate.

1. Locating sources of information
2. Reading and annotating sources
3. Reflecting and logging ideas
4. Drafting, revising, and sending communications
5. Conferencing with you and peers
6. Writing papers / developing presentations



Tools For You

Google Sheets as a tracking tool for conferences, project progress, etc.

The Research Journal by Barbara Bassot

Anything Caitlin makes - calendars, tracking tools, etc.

Videos from the College Board