

AP Research

Days 47 & 48

WORK TIME

- Make Your To-Do List
- MME Update (if not already done)
- Drafting Methods Outline - DUE 2/12
(See slides from days 44 and 45)
 - Conferences

CONFERENCE ORDER:

It's the start of a semester. I'm going alphabetically by last name. We'll talk in Google Chat for a few minutes about your progress, especially to address any issues with getting participants and to answer any questions you have about your methods section.

This is a standards-based grade worth 100 points and will be entered under the Reflect category for the standard: LO5.3A - Reflecting on and revising their own writing, thinking, and creative processes.

Over the course of the semester, this score will change to reflect your current and ongoing process of reflection.

ISTI Student Research Showcase!

Sample Quality MME Posts

100 points - highly reflective / open to feedback:

Because I did all 3 questionnaires, wouldn't I compare the results from all 3 and see if there is a correlation? I want to do that, but I don't really know how.

I am also working on my methods section and I was wondering if you can explain to me what relevance is. How do I prove that the questionnaires I used were appropriate? I was also wondering if you can check out my method outline: [-link removed for privacy-](#)

87 points - aware of next steps / open to

feedback: Here is the link to my lit review [-link removed for privacy-](#) If you can make comments on anything I will greatly appreciate it.

I also will have the outline for my method Friday and will have my first draft in the following week so I will keep you updated. Thank you for everything.

76 points - point-in-time process knowledge: This is just a quick update. Currently, we are working on outlining our methods section. By the end of next week, we will turn in our first draft. I will give you a copy of my draft once I have it done so that you can look it over. If there is any issues with that, please let me know. Thank you!

0 points or MSG - no update or update not connected to the project

INC - a placeholder for times when circumstances prevent updating such as your mentor isn't responding and we're reaching out to ISTI / you have a legit absence or extenuating circumstance / we've talked about it and I know what's going on

I'm seeing...

PARTICIPANTS

MATERIALS

DESIGN

PROCEDURE

This is only a logical way of writing about your method if you've engaged in an experimental or quasi-experimental design. It doesn't make sense for most of you.

I should be seeing...

- What was my basic approach?
 - Am I looking to explore, explain, or create in this project?
 - Is my study gathering qualitative or quantitative data?
 - Is it experimental, non-experimental, or quasi-experimental?
- Is my method well-aligned to the purpose of my study and my RQ?
 - Name your method.
 - Can I defend my choice of methods with explanations and evidence?
 - Is there something in the documents about methods that I can use to support my choice?
 - Is there another study that uses my tools or method?
 - If I've made changes to the established tools or methods, what reasons am I giving?
- What was my step-by-step process for collecting my data?
 - Why did I choose this process?
 - What are the limitations of my method?
 - What are the benefits of this method?